

**แบบรายงานผลการดำเนินงานการขับเคลื่อนกระบวนการ PLC**

**Professional Learning Community**

**กลุ่ม** ...............................................

**โรงเรียนเทศบาลสวนสนุก**

**สำนักการศึกษา เทศบาลนครขอนแก่น**

**คำนำ**

การเปลี่ยนแปลงในยุคศตวรรษที่ ๒๑ ส่งผลต่อวิถีชีวีติของคนในสังคม ระบบการศึกษาจึงจำเป็นต้องพัฒนา ตอบสนองต่อการเปลี่ยนแปลงที่เกิดขึ้นนี้ด้วย เดิมการศึกษามุ่งเน้นให้ผู้เรียนมีทักษะเพียงอ่านออกเขียนได้เท่านั้น แต่สำหรับในศตวรรษที่ ๒๑ ต้องมุ่งเน้นให้ผู้เรียนเกิดการปฏิบัติ และการสร้างแรงบันดาลใจไปพรอมกัน กลาวคือ จะไมเปนเพียงผูรับ (Passive Learning) อีกตอไป แตผูเรียนตองฝกการเรียนรูจากการลงมือปฏิบัติและการแสวงหาความรูดวยตนเอง (Active Learning) โดยมีครูเปน “โคช” ที่คอยออกแบบการเรียนรู เพื่อช่วยผู้เรียนให้บรรลุผลได ประการสําคัญ คือ ครูในศตวรรษที่ ๒๑ จะตองไมตั้งตนเปน “ผู้รู้” แตตองแสวงหาความรูไปพรอมๆ กันกับผู้เรียนในขณะเดียวกัน ดังนั้นการเรียนรู้ในศตวรรษที่ ๒๑ ต้องก้าวข้าม “สาระวิชา” ไปสู่การเรียนรู้ “ทักษะแห่งศตวรรษที่ ๒๑ ” (21st Century Skills) ซึ่งครูจะเป็นผู้สอนไม่ได้แต่ต้องให้นักเรียนเป็นผู้เรียนรู้ด้วยตนเอง โดยครูจะออกแบบการเรียนรู้ฝึกฝนให้ตนเองเป็นโค้ช (Coach) และอำนวยความสะดวก (Facilitator) ในการเรียนรู้แบบใช้ปัญหาเป็นฐาน (Problem-Based Learning : PBL) ของนักเรียนสิ่งที่เป็นตัวช่วยของครูในการจัดการเรียนรู้คือชุมชนการเรียนรู้ครูเพื่อศิษย์ (Professional Learning Communities : PLC) ซึ่งเกิดจากการรวมตัวกันของครูเพื่อแลกเปลี่ยนประสบการณ์การทำหน้าที่ของครูแต่ละคนนั่นเอง

แบบรายงานผลการขับเคลื่อนกระบวนการ PLC (Professional Learning Community) “ชุมชนการเรียนรู้ทางวิชาชีพ” กลุ่ม................................................ โรงเรียนเทศบาลสวนสนุก มีวัตถุประสงค์สำคัญ เพื่อรายงานผลการขับเคลื่อน PLC สำหรับสถานศึกษา เพื่อจะได้นำแนวทางที่ได้ไปใช้ประโยชน์ในโอกาสต่อไป

ขอขอบคุณทุกท่านที่มีส่วนร่วมในการนำกระบวนการ PLC ไปใช้ในสถานศึกษาไว้ ณ โอกาสนี้ และหวังว่ารายงานเล่มนี้คงเป็นประโยชน์อย่างยิ่งต่อการศึกษาต่อไป

**กลุ่ม.............................................**

**โรงเรียนเทศบาลสวนสนุก**

**สารบัญ**

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| **เรื่อง**  **คำนำ**  **สารบัญ**  **ส่วนที่ ๑**    ข้อมูลพื้นฐาน  ประเด็นปัญหา  เป้าหมายที่กำหนดไว้  การวางแผนการดำเนินงาน  วิธีการ/ขั้นตอนการดำเนินงาน/กระบวนการทำงาน  ผลการดำเนินงาน/ผลลัพธ์ที่เกิดขึ้นจริง  ปัจจัยที่ส่งผลให้การดำเนินงานประสบความสำเร็จ  อุปสรรค/ข้อจำกัด/ข้อขัดข้อง ที่พบในการดำเนินงาน  ประเด็นที่ได้เรียนรู้  ข้อเสนอแนะในการดำเนินงานครั้งต่อไป  **ส่วนที่ ๒**  นวัตกรรมที่เกิดขึ้น ( ชื่อนวัตกรรม / องค์ประกอบของนวัตกรรม /แผนภูมิการใช้ )  **ภาคผนวก**  ภาคผนวก ๑ รายชื่อคณะกรรมการ  ภาคผนวก ๒ รายชื่ออนุกรรมการการขับเคลื่อนกระบวนการ PLC  ภาคผนวก ๓ ภาพถ่ายประกอบการจัดกิจกรรม | **หน้า**  ก  ข |
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**แบบรายงานผลการดำเนินงาน PLC**

**(กลุ่ม........................................................)**

**โรงเรียนเทศบาลสวนสนุก สำนักการศึกษา เทศบาลนครขอนแก่น**

**ส่วนที่ ๑**

๑. ข้อมูลพื้นฐานของกลุ่ม/กลุ่มงาน ( จำนวนบุคลากร/ผลงานเด่น )

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๒. ประเด็นปัญหา ( ประเด็นปัญหาทั้งหมด/ปัญหาเร่งด่วน/ปัญหาที่จะดำเนินการต่อ )

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๓. เป้าหมายที่กำหนดไว้ ( นักเรียนมีทักษะในการอ่าน )

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๔. การวางแผนการดำเนินงาน ( แผนการขับเคลื่อน จนถึง ๓๐ กันยายน ๒๕๖๑ )

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๕. วิธีการ/ขั้นตอนการดำเนินงาน/กระบวนการทำงาน

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๖. ผลการดำเนินงาน/ผลลัพธ์ที่เกิดขึ้นจริง

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๗. ปัจจัยที่ส่งผลให้การดำเนินงานประสบความสำเร็จ

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๘. อุปสรรค/ข้อจำกัด/ข้อขัดข้อง ที่พบในการดำเนินงาน

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๙. ประเด็นที่ได้เรียนรู้

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๑๐. ข้อเสนอแนะในการดำเนินงานครั้งต่อไป

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**ส่วนที่ ๒**

นวัตกรรมที่เกิดขึ้น ( ชื่อนวัตกรรม / องค์ประกอบของนวัตกรรม /แผนภูมิการใช้ )

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**ชื่อกลุ่ม...........................................................................**

รายชื่อคณะกรรมการของกลุ่ม

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| ที่ | ชื่อ-นามสกุล |
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รายชื่อการการขับเคลื่อนกระบวนการ PLC ของกลุ่มสาระ/กลุ่มงาน

ชื่อ-สกุล .....................................................................ตำแหน่ง.....................................เบอร์โทร.............................